

## Entrance Examination

### English

.....  
Name

.....  
Date

**Assessment:**

Reading	Listening	Use of English	Vocabulary
/11	/8	/27	/50

**Final score** .....

**Part one: Reading one** <sup>1)</sup>

Look at questions 1 – 5.

For each question, mark the correct sentence (A, B or C).

Example:

**Telephone message**  
Bill Ryan caught 9.30 flight – due here  
11.30 now, not 12.30.

When does Bill Ryan expect to arrive?

A 9.30.

~~B 11.30.~~

C 12.30.

1.

**Office staff required**  
  
**Experience essential**  
**Full training given (leading to**  
**recognised qualifications)**

Applicants must have

- A relevant qualifications
- B previous experience
- C recognised training

2.

**SPORTSMASTER**  
  
Pakistan-based manufacturer of sports items wishing to do  
business in Europe is looking for importers  
  
Tel. 92 555 4321

Sportsmaster wants to

- A sell its products abroad.
- B import products into Pakistan.
- C manufacture in Europe.

1) [https://www.teachers.cambridgeesol.org/ts/digitalAssets/114965\\_BEC\\_P\\_Sample\\_Paper.pdf](https://www.teachers.cambridgeesol.org/ts/digitalAssets/114965_BEC_P_Sample_Paper.pdf)

3.

Notices for display above this  
photocopier must first be  
handed to Reception

- A You can photocopy notices at Reception for display here.
- B Photocopied notices can only be displayed at Reception.
- C Take your notice to Reception if you want it displayed here.

4.

THE AIRPORT EXPRESS DEPARTS FROM PLATFORM 3 EVERY 20 MINUTES  
DURING THE DAY (EVERY 30 MINUTES AT NIGHT)

- A The train service to the airport runs 24 hours a day.
- B Airport trains leave Platform 3 at 20 minutes past the hour.
- C The airport express takes half an hour at night.

5.

Goods not normally dispatched unless paid for at time of ordering –  
Payment on delivery by special arrangement only.

Customers should normally pay for goods

- A when their order is processed.
- B when the goods are delivered.
- C when they place an order.

**Reading two**<sup>2)</sup>

Read the following review of a book called *The Bosses Speak*.

For each question 6 – 11, choose the correct answer and mark A, B or C.

**The Bosses Speak**

John Stuart is an executive recruitment specialist who has turned to writing. The result is this book, based on interviews with twenty Chief Executives.

Each top manager – none of them famous names, surprisingly – is given a short chapter, and there is some introductory material and a conclusion. This means you can jump from one person to another, in any order, which is good for people who are too busy to read a book from cover to cover. For a management book it isn't expensive, although whether it's good value for money is doubtful.

Some of the twenty interviewees started their own businesses, while others joined a company and worked their way up. Some are fairly new in their position, and others have had years of experience, though, strangely, Stuart doesn't seem interested in these differences. The interviewees work in everything, from retailing to airlines to software, and it is this variety that forms the main theme of Stuart's book.

I have to say that Stewart's approach annoys me. He rarely stays at a distance from his interviewees, who are mostly presented in their own, positive words. If this were always the case, at least you would know where you were, but he

seems to dislike certain interviewees. As a result, I don't know whether to accept any of his opinions.

It also means that the book gives no clear lessons. At the very least, I expected to learn what makes a successful Chief Executive. But these people seem to share two types of qualities. Some of them are very common, suggesting that *anyone* can be equally successful, which is definitely not the case. And the other qualities are ones which most successful bosses I've seen definitely do *not* have. So in the end I'm no wiser about what really goes on.

Perhaps I'm being unfair. As long as you don't think about whether you'd like them as friends, and pay no attention to most of the advice they give, the most readable parts are where the bosses describe their route to their present position.

Stuart seems to think that this book would be useful for people aiming for the top, and that it might even make a few want to start their own company; but, in fact, what they could learn here is very limited. Seen as light business reading for a doctor or teacher, though, this book would provide some good entertainment.

2) [https://www.teachers.cambridgeesol.org/ts/digitalAssets/114965\\_BEC\\_P\\_Sample\\_Paper.pdf](https://www.teachers.cambridgeesol.org/ts/digitalAssets/114965_BEC_P_Sample_Paper.pdf)

6. The reviewer suggests that one advantage of the book is that
  - A it is better value than other management books.
  - B it does not need to be read right through.
  - C it is about well-known people.
  
7. The book concentrates on the fact that the twenty executives who are interviewed
  - A work in a number of different industries.
  - B started their companies.
  - C have worked for different lengths of time..
  
8. The reviewer cannot accept Stuart's opinion because Stuart
  - A makes unreasonable complaints about the interviewees.
  - B writes too positively about the interviewees.
  - C had different attitudes towards different interviewees.
  
9. Reading the book made the reviewer think that
  - A there are certain qualities which all Chief Executives need.
  - B it is difficult to discover how people really run a company.
  - C running a company is easier than many people think.
  
10. Which parts of the book did the reviewer most enjoy reading?
  - A how the interviewees became Chief Executives
  - B what sort of people the interviewees are
  - C the advice given by the interviewees
  
11. The reviewer recommends the book for people who
  - A intend to set up in business.
  - B want to become senior managers.
  - C are outside the field of business.

**Listening**<sup>3)</sup>

For questions 1-8, you will hear eight short recordings. For each question, mark one letter A, B or C.

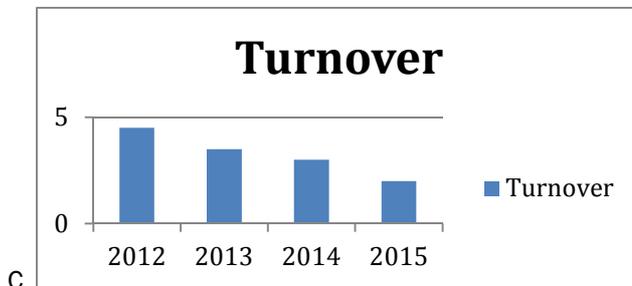
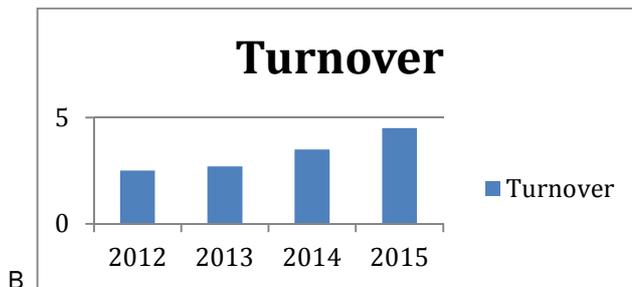
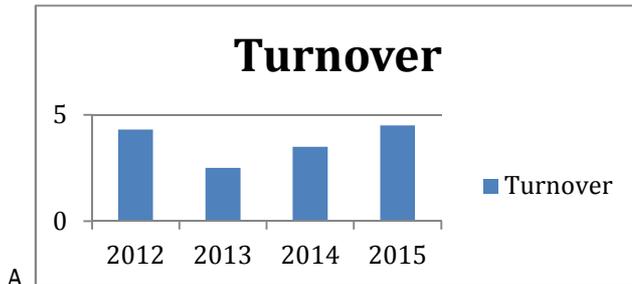
You will hear each recording twice.

1. Which department does Jane work in?
  - A Sales Department
  - B Research and Development
  - C Human Resources
  
2. Where are they going to hold the meeting?
  - A Conference room 102
  - B Cafeteria
  - C an Italian restaurant
  
3. What was the final decision about the trade fair?
  - A They will participate as arranged.
  - B They will cancel their participation.
  - C They will participate only during the first three days.
  
4. Which part of the job offer was Mark happy about?
  - A The number of hours.
  - B The location of the company.
  - C The amount of pay.
  
5. When does the visitors' flight land?
  - A Five o'clock.
  - B A quarter to six.
  - C Half past six.

3) To practice listening, you can use the sample tests on the following website:

<http://www.cambridgeenglish.org/exams/business-certificates/business-preliminary/how-to-prepare/>

6. Which graph is the Head of Department talking about?



7. Which desk do they decide to buy?

- A The XY2010.
- B The 20RZ5.
- C The X345.

8. Which part of the company does the CEO decide to take over?

- A The advertising department.
- B The warehouse.
- C The packing hall.

3) To practice listening, you can use the sample tests on the following website:

<http://www.cambridgeenglish.org/exams/business-certificates/business-preliminary/how-to-prepare/>

**Part two: Use of English 1** <sup>4)</sup>

Read the sentences below and underline the right answer.

Example: This is / are / be a true story.

1. **Have you watched / Did you watch / Did you watched** the new film last night?
2. We often go to the theatre **in / on / at** New Year's Day.
3. If we miss the bus home after school today, we **will get / get / getting** a taxi.
4. I last saw my cousin **six months ago / before six months / for six months**.
5. Peter has worked for that company **for / since / while** ten years.
6. Do you know **much / many of / many** people who live in England?
7. This town is not a very interesting place to visit, so only **a little / lots / a few** tourists come here.
8. Have you finished reading the book **who / what / which** I gave you?
9. My car wasn't as expensive **like / than / as** yours.
10. The children left **there / their / them** books at school.
11. I would like **going / to go / go** to Australia in September.
12. The football match was quite **excitingly / excited / exciting**. I enjoyed it.
13. You **haven't to / don't have to / mustn't** wear a seatbelt when travelling by train.
14. San Francisco is **farther / more far / more farther** away than New York.
15. How long **are you living / do you live / have you lived** in Rome? – For two years and I still love it.

4) [http://www.gibb.ch/Berufsmaturitaet/Aufnahme/alte\\_pruefungsserien/Documents/2012\\_En.pdf](http://www.gibb.ch/Berufsmaturitaet/Aufnahme/alte_pruefungsserien/Documents/2012_En.pdf)

**Use of English 2** <sup>5)</sup>

Read the article below about team-building activities.  
Choose the correct word to fill each gap, from A, B or C.

**Team-Building Through Activities**

Nowadays, company bosses are increasingly trying to find unusual team-building events as part of their training programme. An activity park (16) ..... Fast-track has just opened to offer (17) ..... events. It specialises (18) ..... events to attract the corporate entertainment market, (19) ..... is growing all the time.

The park is situated just a few kilometres outside the city centre (20) ..... it provides events that (21) ..... entertain as well as train.

Clients can try outdoor attractions such as sailing or climbing, (22) ..... availability clearly depends entirely (23) ..... the weather. Activities of (24) ..... kind are perfect team-building exercises.

“I’d (25) ..... been to an activity park before,” explained James Black, a company manager. “Before we came, I didn’t think we (26) ..... enjoy ourselves so much and I didn’t expect the huge difference the Fast-track’s programme has (27) ..... to my team. Now we work better together than we did before.”

- |     |   |         |   |          |   |        |
|-----|---|---------|---|----------|---|--------|
| 16. | A | calling | B | calls    | C | called |
| 17. | A | such    | B | like     | C | so     |
| 18. | A | at      | B | for      | C | in     |
| 19. | A | who     | B | which    | C | what   |
| 20. | A | and     | B | but      | C | or     |
| 21. | A | ought   | B | will     | C | shall  |
| 22. | A | because | B | although | C | since  |
| 23. | A | on      | B | of       | C | with   |
| 24. | A | a       | B | these    | C | this   |
| 25. | A | still   | B | ever     | C | never  |
| 26. | A | must    | B | would    | C | might  |
| 27. | A | made    | B | had      | C | done   |

**Part three: Vocabulary 1** <sup>6)</sup>

Choose for each gap the correct word or expression from the list below. There are more words than gaps. Don't use any of the words more than once.

solve	quite	tight	handsome	immediately
refuse	narrow	hang	become	wait
quiet	ugly	receive	suddenly	<del>happy</del>

0. I am really .... *happy* .... that Sue caught the train on time.
  
1. He has ..... very fat in the last year. He eats too much!
2. Do you think Brad Pitt is good-looking? Yes, he is really .....
3. .... on a minute. I need to find a pen to write your number down.
4. He informed the police ..... after he had lost his passport.
5. The opposite of wide is .....
6. Anna is shy, but ..... talkative when you get to know her.
7. They ..... the post at 9 o'clock every morning.
8. Why did Peter ..... to come to the meeting? - Because he was angry with the committee members!
9. It isn't easy to ..... maths problems.
10. Those trousers are too small and too ..... . You should try on a bigger size.

## Vocabulary 2

Complete the texts below with the suitable number of letters.

Example: The London Eye is one of the most popular attract i o n s in the world. The wheel is the large s t of its kin d, at a heig h t of 135 metres.

### C-Test <sup>7)</sup>

Throughout early childhood training we are taught that our attitudes, behaviour and opinions must be consistent. That is, things we do must make sense. We exp \_\_\_ our fri \_\_\_ not t \_\_\_ do thi \_\_\_ that a \_\_\_ unpleasant f \_\_\_ us, a \_\_\_ we a \_\_\_ suspicious i \_\_\_ a per \_\_\_ we dis \_\_\_ does some \_\_\_ nice f \_\_\_ us. W \_\_\_ do n \_\_\_ expect peo \_\_\_ who d \_\_\_ not bel \_\_\_ in G \_\_\_ to g \_\_\_ to church unless there is a good reason, such as liking the music or wanting to get to know people in the community. We are usually rather surprised if people do or say things that do not fit in with what we already know about them.

### King Edward VIII

Edward VIII bec \_\_\_ the King of England in January 1936. He was not mar \_\_\_ but he sp \_\_\_ a lot of time with a wo \_\_\_ called Mrs Wallis Simpson. Mrs Simpson was an American w \_\_\_ had been married tw \_\_\_. She had div \_\_\_ her first hus \_\_\_, but she was st \_\_\_ married wh \_\_\_ she and Edward be \_\_\_ their relation \_\_\_. Now that Edward was the King, peo \_\_\_ often saw h \_\_\_ with Mrs Simpson. In the summer, th \_\_\_ went on holiday together in the Mediterranean. News \_\_\_ from America and continental Eur \_\_\_ started to write about the relationship. But the Brit \_\_\_ press wrote nothing be \_\_\_ they did not want a scan \_\_\_.

7) [http://www.c-test.de/deutsch/index.php?lang=de&content=online\\_test\\_english&section=ctest](http://www.c-test.de/deutsch/index.php?lang=de&content=online_test_english&section=ctest)

## Answer key

**Reading 1:** 1B – 2A – 3C – 4A – 5C

**Reading 2:** 6B – 7A – 8C – 9B – 10A – 11C

**Listening:** 1A – 2C – 3C – 4A – 5B – 6C – 7B – 8A

### UoE 1

- |                   |                    |
|-------------------|--------------------|
| 1. Did you watch  | 9. as              |
| 2. on             | 10. their          |
| 3. will get       | 11. to go          |
| 4. six months ago | 12. exciting       |
| 5. for            | 13. don't have to  |
| 6. many           | 14. farther        |
| 7. a few          | 15. have you lived |
| 8. which          |                    |

**UoE 2:** 16C – 17A – 18C – 19B – 20A – 21B – 22B – 23A – 24C – 25C – 26B – 27A

### Vocabulary

#### C-Test

Throughout early childhood training we are taught that our attitudes, behaviour and opinions must be consistent. That is, things we do must make sense. We **exp**ect our fri**en**ds not to do thi**gn**s that a**re** unpleasant fo**r** us, a**nd** we a**re** suspicious i**f** a per**son** we dis**like** does some**thi**ng nice fo**r** us. We do n**ot** expect peo**ple** who do not bel**ieve** in G**od** to g**o** to church unless there is a good reason, such as liking the music or wanting to get to know people in the community. We are usually rather suprised if people do or say things that do not fit in with what we already know about them.

#### King Edward VIII

Edward VIII bec**ame** the King of England in January 1936. He was not mar**ried** but he sp**ent** a lot of time with a wo**man** called Mrs Wallis Simpson. Mrs Simpson was an American w**ho** had been married tw**ice**. She had div**orced** her first hus**band**, but she was st**ill** married wh**en** she and Edward be**gan** their relation**ship**. Now that Edward was the King, peo**ple** often saw h**im** with Mrs Simpson.

In the summer, th**ey** went on holiday together in the Mediterranean. News **papers** from America and continental Eur**ope** started to write about the relationship. But the Brit**ish** press wrote nothing be**cause** they did not want a scan**d**al.